Economics Presentation

**Due Date**

Wednesday, May 31

**Task**

In groups of 1-3, students are asked to develop an economic policy that will ease the fictional economic crisis. Students must create a recorded presentation, with visuals, that explains and justifies their chosen course of action.

**Focus**

Each presentation must:

* Explain the cause of the crisis and the economic problems it has created.
* Provide concrete policy recommendation aimed at creating jobs, lowering inflation, stimulating economic growth and reducing national debt.
* Include relevant terminology (Unemployment, GDP, inflation, GINI coefficient, central bank, interest rates, monetary policy, fiscal policy, etc.)
* Include relevant diagrams (AD/AS, Lorenz Curve, Money Market, etc.)
* Highlight the benefits of the proposed solution while defending it against any possible weaknesses.
* Explain other policies that were considered and not chosen.
* Address the concerns of the President’s constituencies (the fictional voters).

**Requirements**

* Presentation should be 7-10 minutes long

**Rubrics**

1. Diagrams

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| Level  | Level Descriptor |
| 1  | The work does not reach a standard described by the descriptors below. |
| 2  | Relevant diagrams are included but not explained, or the explanations are incorrect. |
| 3 | Relevant, accurate and correctly labeled diagrams are included, with a limited explanation. |
| 4 | Relevant, accurate and correctly labeled diagrams are included, with a full explanation. |

1. Terminology/Application

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| Level  | Level Descriptor |
| 1  | The work does not reach a standard described by the descriptors below. |
| 2  | Some terminology relevant to the crisis/policy is included in places. Economic concepts and/or theories are applied to the crisis/policy in places. |
| 3 | Terminology relevant to the crisis/policy is included in the presentation. Relevant economic concepts and/or theories are applied to the crisis/policy. |
| 4 | Terminology relevant to the crisis/policy is used appropriately throughout the presentation. Relevant economic concepts and/or theories are applied to the crisis/policy appropriately throughout the presentation. |

1. Analysis/Evaluation

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| --- | --- |
| Level  | Level Descriptor |
| 1  | The work does not reach a standard described by the descriptors below. |
| 2  | There is limited economic analysis relating to the policy’s strengths and weaknesses. Judgments are made that are supported by limited reasoning. |
| 3 | There is appropriate economic analysis relating to the policy’s strengths and weaknesses. Judgments are made that are supported by appropriate reasoning. |
| 4 | There is effective economic analysis relating to the policy’s strengths and weaknesses. Judgments are made that are supported by effective and balanced reasoning. Alternative policy options are acknowledged and evaluated. |